

Reading and Writing Homework Choice Board

Directions: Choose one homework assignment from each ROW to complete. Each selection will count as a reading homework grade based on the content and as a writing homework grade based on CPIGS (Capitalization, Punctuation, Indentation, Grammar, and Spelling).

Reading Skill	HW Choice 1	HW Choice 2	HW Choice 3
<p><i>DUE NOV. 10</i> <i>This week the skill focus is on visualizing and being able to create pictures in your mind while reading to better understand the text.</i></p>	<p>Choose a short excerpt from your favorite book to create a sketch of. Be sure to include a short caption (name of book and main idea of text) with your sketch. <i>Include a minimum of three sentences.</i></p>	<p>Think of the most beautiful scenery you've ever seen. Write <i>a minimum of 5 sentences</i> that will help your reader imagine this same image you once saw.</p>	<p>Create your own monster/alien. Draw a picture of this creature and include a written description. Your description should be vivid enough to allow your reader to visualize it. <i>Include a minimum of three sentences.</i></p>
<p><i>DUE NOV. 17</i> <i>This week the skill focus is on analyzing story elements and being able to identify the character, plot, setting, conflict, and resolution.</i></p>	<p>Write a set of directions on how the main character in the novel that you are reading solves a problem. Your list should show your knowledge of the main character and the conflict. <i>Include a minimum of five sentences.</i></p>	<p>Create a timeline of the plot of your book. It should include at least 5 different events. Identify the main conflict and resolution. <i>Make sure to include a minimum of five sentences.</i></p>	<p>Create a postcard with a picture of the setting of the novel on the front. On the back, write a letter from the main character to another character in the book. <i>Include a minimum of three sentences.</i></p>
<p><i>DUE DEC. 1</i> <i>This week the skill focus is on making inferences/drawing conclusions and being able to read between the lines when given stated information.</i></p>	<p>Choose an emotion to describe and come up with at least four "hints" that would describe a person who is feeling that emotion. For example, the emotion "angry" might list "red-faced" and "fists clenched" as two of the hints. <i>Include a minimum of five sentences.</i></p>	<p>Imagine that you have found someone's bag that they bring to work. Describe at least four objects that you would find in this bag. The three objects need to lead the reader to know what job/profession this person holds. <i>Include a minimum of five sentences.</i></p>	<p>Find a picture either in a website, magazine, or newspaper. Use this picture to draw at least three conclusions about the situation. Each of these should be inferences you made, not what is shown in the picture. <i>Include a minimum of three sentences.</i></p>

<p><i>DUE DEC. 8</i> <i>This week the skill focus is on author's purpose and being able to determine why an author wrote the text.</i></p>	<p>Find an article online. Decide whether the author's purpose is to persuade, inform, or entertain. Include your reasoning. <i>Include a minimum of five sentences.</i></p>	<p>Write a persuasive paragraph convincing your teacher of something that you think should be different in school. <i>Include a minimum of five sentences.</i></p>	<p>Where are the most likely places that you could find writing where the author's purpose is to inform its readers? Give at least four examples. <i>Include a minimum of five sentences.</i></p>
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